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**TRAFFORD
COUNCIL**

AGENDA PAPERS FOR CHILDREN AND YOUNG PEOPLE'S SCRUTINY COMMITTEE

Date: Tuesday, 16 March 2021

Time: 6.30 pm

Place: Virtual meeting:

<https://www.youtube.com/channel/UCjwblOW5x0NSe38sgFU8bKg>

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SARA TODD
Chief Executive

Membership of the Committee

Councillors D. Western (Chair), T. Carey (Vice-Chair), J. Bennett, Miss L. Blackburn, J. Dillon, J. Holden, S. Longden, A. New, S.B. Procter, D. Acton (ex-Officio) and Dr. K. Barclay (ex-Officio).

Further Information

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This agenda was issued on the **8th March 2021** by the Legal and Democratic Services Section, Trafford Council, Trafford Town Hall; Talbot Road, Stretford, Manchester, M32 0TH

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Children and Young People's Scrutiny Committee - Tuesday, 16 March 2021

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TRAFFORD COUNCIL

Report to: Children and Young People's Scrutiny Committee
Date: 16 March 2021
Report for: Information
Report of: Karen Samples, Director of Education

Report Title

School Place Planning for New Developments

Summary

This report sets out the way in which the Council coordinates school place planning with new development, providing further information about the role of strategic planning and a high level overview by school place planning area.

Recommendation(s)

That the contents of the report are noted.

Contact person for access to background papers and further information:

Name: Sarah Butters, Head of Early Years, School Places and Access
Extension: 3233

1. Background

- 1.1 Effective pupil place planning is a fundamental element of the Local Authority's role as strategic commissioner of good school places and ensures the statutory duty to provide sufficient school places is met.
- 1.2 Decisions on how to achieve this are taken at local level. A detailed description of the approach to school place planning in Trafford was provided in the report to Children and Young People's Scrutiny Committee on 4 February 2021, '*Trafford School Sufficiency and Place Planning*'.
- 1.3 Key strategic priorities:
 - Expand existing schools to protect financial viability. The DfE no longer supports the creation of schools with one form of entry (FE).
 - Remove mixed age classes where these exist by increasing to full forms of entry (FE).
 - Amalgamate separate infant and junior schools unless there are reasons not to, such as size and location.

This maximises the impact of basic need funding, whilst providing opportunities to improve the suitability and condition of the existing stock.

- 1.4** Between 2010 and 2022, Trafford received £78m of basic need funding which has been used to commission the expansion of 29 schools and provide an additional 3,681 places. Trafford has been identified by DfE as an exemplar local authority with regards to its effective and efficient use of basic need funding.
- 1.5** The DfE school places scorecard for Trafford indicates:
- Primary forecast accuracy of within 0.1% for 1 year ahead and 1.3% for 3 years ahead and also shows the cost of providing a permanent school place in Trafford is lower than the national figure.
 - Trafford's secondary scorecard indicates forecast accuracy of within 0.9% for 1 year ahead and 0.9% for 3 years ahead.
- 1.6** The DfE scorecards indicate an estimated number of additional places needed by 2021/22 based on the DfE's school capacity assessment. An important point to note is that the DfE calculation deploys a methodology which assumes that local authorities will provide places for all pupils who wish to access one in their area. This differs from the local sufficiency assessment methodology which is to ensure that the local authority meets its duty to ensure sufficient places for all pupils resident in our area.
- 1.7** Trafford has good transport links and high performing, popular schools, many of which are oversubscribed, making it an attractive option for pupils from outside of our area. The 3 year average indicates 4% of primary pupils in reception year are not Trafford resident. This figure increases in border areas, for example 8% in Sale East and 6% in Stretford (Annex 1). For secondary pupils in Year 7, the 3 year average is much higher with 16% of pupils not resident in Trafford. Selective schools are a significant contributory factor with 29% of Year 7 pupils in this sector not resident in Trafford (Annex 2).
- 1.8** Trafford being a net importer of school places creates a significant difference between the DfE estimation of additional places needed and the number of places indicated in our local sufficiency assessment.
- 1.9** Demand for school places is influenced by a broad range of social, economic and demographic factors, reflecting wider trends within community and society at a given point in time. Due to this complexity, providing a place for every Trafford resident child is not easy to achieve but Trafford continues to meet the statutory duty, making every effort to accommodate preference but noting this is not always possible.
- 1.10** Achieving the right balance between sufficient places and overprovision is critical to maintain stability within the existing school system and to avoid compounding financial challenges.

2. Role of Strategic Planning

- 2.1** One of the duties of the Council as a planning authority is to prepare a statutory development plan to guide new development (housing, employment, infrastructure etc) and be the 'benchmark' for the determination of planning applications. Accordingly, the Council already has a good grasp on where new residential development will occur – and certainly the details of any developments already granted consent. As set out in more detail below, the challenge often lies in the timing of developments and coordinating these with other unrelated demographic factors.

- 2.2** To ensure we are addressing the needs of education in new developments the Strategic Planning Team has been working alongside Development Management and Education to assist with school place planning in Trafford and has worked together on drafting future development plan policies. Housing land supply information is shared amongst the services to establish where new homes are going to be delivered, in what numbers and in which years going forward. This allows for the future planning of school place provision.
- 2.3** The draft Trafford Local Plan is currently out to public consultation, it contains a draft policy relating to “Education and Skills” requiring that in order to give its residents the best start in life through maintaining excellent educational standards the Council will work with the relevant organisations to ensure:
- A sufficient supply of early years provision is made available to give children a good start in life;
 - Good quality primary and secondary school places are provided within a reasonable distance to Trafford’s main residential areas; and
 - Support the enhancement of higher education provision to equip residents with the skills and qualifications needed to be successful throughout their working lives.
- 2.4** To ensure that new development does not over burden the capacity of existing educational facilities, applicants for major residential proposals will be encouraged to undertake early engagement with Trafford’s Education Services to determine the educational requirements associated with new development. The draft Trafford Local Plan policy aims to address the issue of the cumulative impact of residential developments, and not just the impact of large scale developments. Draft policy suggests this is achieved through the Development Management process seeking contributions to mitigate any cumulative impacts when necessary. Draft Local Plan policy states that existing schools should be expanded where possible with the provision of new facilities considered where this is not possible. Developer contributions will be sought to deliver educational facilities in Trafford.
- 2.5** The Greater Manchester Spatial Framework (GMSF) 2020 is no longer being progressed however its content is expected to be used in a new strategic plan for Greater Manchester known as ‘Places for Everyone’. The GMSF 2020 identified strategic allocations at both New Carrington and Timperley Wedge, part of the Medipark allocation. Both allocation policies recognised the need for new educational provision to accommodate the increased provision of new homes.

3. Role of Planning Applications

- 3.1** Notwithstanding what may be set out in development plans most new development requires planning permission and the submission of a planning application.
- 3.2** A very notable exception to this are the conversion of office buildings to residential under permitted development rights. Whilst these rights bring flexibility and a source of additional housing into the market, they are not accompanied by any of the customary obligations attached to other developments. Consequently they can have a very limited role in building ‘place making’ and do not contribute towards school place funding. Office conversions under permitted development remain an important component of housing completions in Trafford.

3.3 Otherwise, all Major Planning applications for housing (5 units or more) are the subject of consultation with the relevant Education teams. This consultation will then establish first of all whether there is a need for school places in the vicinity – and whether it is for primary or secondary pupils. It should be noted that if there is no shortfall in school places locally, then there will not normally be any requirement for a development to make an education contribution. All contributions are designed to offset and mitigate the impact of the development. If it is found that there is a need for school places locally, then a formula is employed to calculate a funding requirement proportionate to that need. It is also important, in accordance the Community Infrastructure Regulations to identify the project to which funding will be assigned (e.g. a new classroom or related facility).

3.4 Once this formula has been calculated, the planning case officer will then negotiate the relevant sum from the applicant, often as part of a wider package of mitigations or benefits. These will be reported to and considered by the Planning & Development Committee where they have a determining role. (NB should development be refused but subsequently allowed on appeal, the determining Planning Inspector will make judgements on school place contributions as part of their overall assessment of the application). Ultimately contributions towards education provision are secured via a planning obligation – in effect a legal contract – usually either an agreement under section 106 of the planning act or as a unilateral undertaking.

4. School Planning Area Overview

4.1 This section provides an overview of each school place planning area to show the number and type of schools, supply of places and surplus places. It also indicates a pupil yield calculated from the Strategic Housing Land Availability Assessment (SHLAA 2020) and allocations in the Greater Manchester Spatial Framework (GMSF 2020).

4.2 In Trafford, the pupil yield rate for the primary and secondary sector averages 3 additional pupils per school year, per 100 homes. Historically, families did not tend to live in apartments but this has changed over time and our data indicates that apartments now also generate pupils, especially those located within the catchment areas of popular schools. Therefore the pupil yield calculation is applied to apartments and houses which have 2 or more bedrooms. Further analysis of the pupil yield is planned in the summer term to better understand how the yields may vary between new housing and existing housing, by area and by type of unit. Once the yield work is complete, the forecast will be updated accordingly.

4.3 The SHLAA provides a long term picture of developments so number of units and timescales are estimates which can change, particularly for those which have not started. Where the breakdown of unit type is not yet know, it is estimated that 66% of units will be two or more bedrooms. This pupil yield analysis of the SHLAA is updated annually.

4.4 Trafford has determined 6 primary and 5 secondary school planning areas:

Primary		Secondary	
Altrincham	Partington	Altrincham	Partington
Stretford	Urmston	Stretford	Urmston
Sale East	Sale West	Sale	

4.5 Altrincham School Place Planning Area

This table shows a breakdown of the supply of places in the Altrincham area:

Schools in Altrincham	Community	Academy	Voluntary Aided	Voluntary Controlled	Foundation	Total No. Schools	Total No. Places	No. Surplus Places	% Surplus Places
Primary	10	3	4	0	0	17	6,755	368	5%
Non selective secondary	0	3	1	0	0	4	3,870	33	1%
Selective secondary	0	4	0	0	0	4	3,185	0	0%

The combined impact of the 84 developments in the Strategic Housing Land Availability Assessment (SHLAA 2020) and the Timperley Wedge (GMSF 2020) indicates the following additional demand for school places:

Timeframe	Primary			Secondary		
	Pupil Yield	Calculated FE	Estimated FE	Pupil Yield	Calculated FE	Estimated FE
<5 years	130	0.62	0.5	93	0.62	0.5
5-10 years	190	0.90	1.0	135	0.90	1.0
10-15 years	167	0.79	0.5	119	0.79	0.5

A desktop analysis of the existing school estate data indicates that there is potential to expand existing primary schools by a total of 3 FE, subject to engagement with local schools.

Some of the schools in this area are close to the border with around 5% of primary school pupils coming from outside Trafford. This increases to 19% of secondary pupils, broken down to around 31% within selective schools and 8% within non selective schools. An increase in the Trafford population could free up some existing 'capacity' in these schools as it could push out some of the non-Trafford residents.

Altrincham Grammar School for Boys and Altrincham Grammar School for Girls both had successful Selective School Expansion Fund (SSEF) bids, which will create an additional 295 additional places in Year 7 to Year 11.

Land has been identified for a potential new 2 FE primary school within the Timperley Wedge allocation phased in 2028. However in the first instance, expansion of existing schools would be carried out to protect their sustainability, subject to engagement with local schools.

In addition, the calculated developer contribution requested towards secondary places is £2.6m.

4.6 Partington School Place Planning Area

This table shows a breakdown of the supply of places in the Partington area:

Schools in Partington	Community	Academy	Voluntary Aided	Voluntary Controlled	Foundation	Total No. Schools	Total No. Places	No. Surplus Places	% Surplus Places
Primary	0	2	1	0	0	3	840	121	14%
Non selective secondary	0	1	0	0	0	1	640	216	34%
Selective secondary	0	0	0	0	0	0	0	n/a	n/a

The combined impact of the 11 developments in the Strategic Housing Land Availability Assessment (SHLAA 2020) and the allocation for New Carrington (GMSF 2020) indicates the following additional demand for school places:

Timeframe	Primary			Secondary		
	Pupil Yield	Calculated FE	Estimated FE	Pupil Yield	Calculated FE	Estimated FE
<5 years	85	0.41	0.5	61	0.41	0.5
5-10 years	256	1.22	1.0	183	1.22	1.0
10-15 years	252	1.20	1.0	180	1.20	1.0

A desktop analysis of the existing school estate data indicates that there is potential to expand existing primary schools by 3 FE, subject to engagement with local schools.

The former Moss View Primary School site in Partington is an alternative option being considered for creation of a new 2 FE primary school to serve this area should this be required.

Developer contributions have been recently requested totalling £9.7m for primary places and £2m for secondary places. These are not yet agreed and would be phased alongside development.

4.7 Sale School Place Planning Area

Sale is split into Sale East and Sale West for the purpose of planning primary school places, but is considered as just one area for planning secondary school places.

This table shows a breakdown of the supply of places in the Sale area:

Schools in Sale	Community	Academy	Voluntary Aided	Voluntary Controlled	Foundation	Total No. Schools	Total No. Places	No. Surplus Places	% Surplus Places
Primary – Sale East	5	1	3	0	0	9	3,255	40	1%
Primary – Sale West	4	2	3	0	0	9	2,765	31	1%
Non selective secondary	0	1	0	0	1	2	2,260	68	3%
Selective secondary	0	1	0	0	0	1	900	0	0%

The combined impact of the 32 developments (19 in Sale East and 13 in Sale West) in the Strategic Housing Land Availability Assessment (SHLAA 2020) and the allocation in Sale

West linked to New Carrington (GMSF 2020) indicates the following additional demand for school places:

Timeframe	Primary – Sale East			Primary – Sale West		
	Pupil Yield	Calculated FE	Estimated FE	Pupil Yield	Calculated FE	Estimated FE
<5 years	20	0.09	0.0	24	0.11	0.0
5-10 years	41	0.20	0.0	142	0.67	0.5
10-15 years	0	0.00	0.0	110	0.53	0.5

Timeframe	Secondary – All Sale		
	Pupil Yield	Calculated FE	Estimated FE
<5 years	31	0.21	0.0
5-10 years	131	0.87	1.0
10-15 years	79	0.53	0.5

A recently completed expansion at Worthington Primary School has provided an additional 0.5 FE to Sale East. Analysis of the existing school estate data indicates there is potential to expand by a further 2 to 3 FE in this area should it be needed, subject to engagement with local schools.

Some of the schools in Sale East are close to the border with around 8% of primary school pupils coming from outside Trafford. This increases to around 14% of secondary pupils, with a similar rate seen across selective and non-selective schools. An increase in the Trafford population in these catchment areas could free up some existing ‘capacity’ in these schools as it could push out some of the non-Trafford residents.

A proposal is underway to expand Firs Primary School in Sale West by 1 FE from September 2022. Analysis of the existing school estate data indicates there is potential to expand by a further 1 to 2 FE in this area should it be needed, subject to engagement with local schools

Developer contributions have been recently requested totalling £3.2m for primary places and £3m for secondary places. These are not yet agreed and would be phased alongside development.

4.8 Stretford School Place Planning Area

This table shows a breakdown of the supply of places in the Stretford area:

Schools in Stretford	Community	Academy	Voluntary Aided	Voluntary Controlled	Foundation	Total No. Schools	Total No. Places	No. Surplus Places	% Surplus Places
Primary	7	3	4	1	0	15	4,788	364	8%
Non selective secondary	1	1	0	0	1	3	2,340	506	22%
Selective secondary	0	0	0	0	1	1	640	0	0%

The combined impact of the 64 developments in the Strategic Housing Land Availability Assessment (SHLAA 2020) indicates the following additional demand for school places:

Timeframe	Primary			Secondary		
	Pupil Yield	Calculated FE	Estimated FE	Pupil Yield	Calculated FE	Estimated FE
<5 years	303	1.44	1.5	217	1.44	1.5
5-10 years	652	3.10	3.0	466	3.10	3.0
10-15 years	490	2.33	2.0	350	2.33	2.0

A desktop analysis of the existing school estate data indicates that there is potential to expand existing primary schools by 4 to 5 FE, subject to engagement with local schools.

Stretford Grammar School had a successful Selective School Expansion Fund (SSEF) bid which will create an additional 160 additional places in Year 7 to Year 11.

Land and provision of a 2 FE school has been identified on the Kelloggs site, with a financial contribution option retained as an alternative, subject to further pupil yield analysis.

Developer contributions have been requested totalling £15m for primary places and £12m for secondary places. These are not yet agreed and would be phased alongside development.

4.9 Urmston School Place Planning Area

This table shows a breakdown of the supply of places in the Urmston area:

Schools in Urmston	Community	Academy	Voluntary Aided	Voluntary Controlled	Foundation	Total No. Schools	Total No. Places	No. Surplus Places	% Surplus Places
Primary	6	1	5	0	0	12	3,605	161	4%
Non selective secondary	0	2	0	0	0	2	1,800	306	17%
Selective secondary	0	1	0	0	0	1	750	0	0%

The combined impact of the 32 developments in the Strategic Housing Land Availability Assessment (SHLAA 2020) indicates the following additional demand for school places:

Timeframe	Primary			Secondary		
	Pupil Yield	Calculated FE	Estimated FE	Pupil Yield	Calculated FE	Estimated FE
<5 years	18	0.09	0.0	13	0.09	0.0
5-10 years	13	0.06	0.0	9	0.06	0.0
10-15 years	9	0.04	0.0	6	0.04	0.0

Should this position change, a desktop analysis of the existing school estate data indicates that there is potential to expand existing primary schools by 5 FE, subject to engagement with local schools.

Requested contributions of £173k for primary and £175k for secondary have been calculated. These are not yet agreed and would be phased alongside development.

5. Next Steps

- 5.1** There is ongoing joint work between Strategic Planning and Education to better understand differences in pupil yield for existing housing and new housing and to differentiate by area and type of unit. Once this work is complete, the forecast can be updated accordingly as this could significantly impact the projected places.
- 5.2** The annual School Capacity Survey (SCAP) was one of the data collections cancelled in 2020 due to the pandemic. Planning work for the 2021 SCAP is underway and once complete, this survey will provide more detailed pupil forecasts to feed into local place planning.
- 5.3** Catchment areas identify priority areas for admission to community schools, voluntary controlled schools, and to some academies. These areas are reviewed annually to ensure that sufficient places exist in each area, or neighbouring area, to accommodate all the children resident in that area. It is accepted that in some years, a very few schools may not be able to allocate places to all the residents, however, when this occurrence becomes routines, or where there is no suitable alternative provision elsewhere, the provision of additional places or amendments to the relevant catchment areas will be considered.
- 5.4** Where there is an assessed need for additional places to be provided through expansion of existing schools, the school will be selected according to the following criteria:
- Location of the school relative to population / catchment area
 - Access for pupils by public transport and other sustainable modes of travel
 - Current size of the school
 - Practicalities of expansion on the existing site
 - Costs of expansion
 - Latest Ofsted judgement is good or outstanding
- 5.5** Demand for school places is influenced by a broad range of ever changing social, economic and demographic factors. The education system in Trafford is a complex interconnected network, similar to an ecosystem, where a small change in one factor can create a broad reaching ripple effect felt in multiple other areas. This means it would be both ineffective and inefficient to select specific schools for future expansion many years in advance, and that long term strategic planning is more suitable at planning area level.

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Primary - Non Trafford Resident Pupils in YR October School Census (2015 - 2020)

ANNEX 1

Planning Area	School	Total No. Pupils in Reception						No. Trafford Resident Pupils						No. Non Trafford Residents						% Non Trafford Residents						3 Year Average
		2015	2016	2017	2018	2019	2020	2015	2016	2017	2018	2019	2020	2015	2016	2017	2018	2019	2020	2015	2016	2017	2018	2019	2020	
Altrincham	Altrincham C.E. Aided Primary	40	40	39	40	36	29	38	37	38	38	34	27	2	3	1	2	2	2	5%	8%	3%	5%	6%	7%	6%
Altrincham	Bollin Primary School	59	60	38	39	45	59	59	59	38	37	40	56	0	1	0	2	5	3	0%	2%	0%	5%	11%	5%	6%
Altrincham	Bowdon C.E. Primary School	85	90	90	90	89	88	78	87	88	87	86	86	7	3	2	3	3	2	8%	3%	2%	3%	3%	2%	3%
Altrincham	BROADHEATH PRIMARY SCHOOL	54	72	51	46	51	60	52	65	47	46	50	60	2	7	4	0	1	0	4%	10%	8%	0%	2%	0%	0%
Altrincham	BROOMWOOD PRIMARY	55	50	38	45	37	43	45	34	26	37	31	38	10	16	12	8	6	5	18%	32%	32%	18%	16%	12%	14%
Altrincham	CLOVERLEA PRIMARY SCHOOL	30	29	30	30	31	30	29	28	30	29	31	29	1	1	0	1	0	1	3%	3%	0%	3%	0%	3%	2%
Altrincham	ELMRIDGE PRIMARY SCHOOL	30	30	29	30	29	30	29	30	21	29	29	30	1	0	8	1	0	0	3%	0%	28%	3%	0%	0%	1%
Altrincham	Heyes Lane Primary School	90	88	87	86	84	86	88	72	80	75	67	72	2	16	7	11	17	14	2%	18%	8%	13%	20%	16%	16%
Altrincham	Navigation Primary School	59	60	59	58	60	58	58	60	59	58	60	58	1	0	0	0	0	0	2%	0%	0%	0%	0%	0%	0%
Altrincham	OLDFIELD BROW PRIMARY	60	60	59	51	50	45	59	60	59	50	49	44	1	0	0	1	1	1	2%	0%	0%	2%	2%	2%	2%
Altrincham	PARK ROAD ACADEMY PRIMARY SCHOOL	30	28	30	30	30	30	30	28	30	30	28	30	0	0	0	0	2	0	0%	0%	0%	0%	7%	0%	2%
Altrincham	St Hugh's Catholic Primary School	91	90	90	86	80	90	86	87	86	80	68	82	5	3	4	6	12	8	5%	3%	4%	7%	15%	9%	10%
Altrincham	St Vincent's Catholic Primary School	90	90	90	86	87	91	84	84	84	81	84	91	6	6	6	5	3	0	7%	7%	7%	6%	3%	0%	2%
Altrincham	STAMFORD PARK INFANTS	70	70	68	68	70	65	69	70	68	66	70	64	1	0	0	2	0	1	1%	0%	0%	3%	0%	2%	1%
Altrincham	Well Green Primary School	30	30	29	30	30	30	29	29	27	30	30	30	1	1	2	0	0	0	3%	3%	7%	0%	0%	0%	0%
Altrincham	WILLOWS PRIMARY SCHOOL	45	45	45	45	45	45	44	45	45	45	44	45	1	0	0	0	1	0	2%	0%	0%	0%	2%	0%	1%
Altrincham Planning Area Total		918	932	872	860	854	879	877	875	826	818	801	842	41	57	46	42	53	37	4%	6%	5%	5%	6%	4%	5%
Partington	Forest Gate Academy	44	40	30	30	29	29	44	39	30	30	29	29	0	1	0	0	0	0	0%	3%	0%	0%	0%	0%	0%
Partington	Our Lady of Lourdes Catholic Primary	30	28	22	25	25	22	30	28	21	23	25	22	0	0	1	2	0	0	0%	0%	5%	8%	0%	0%	2%
Partington	Partington Central Academy	59	55	44	50	58	47	59	54	43	50	56	45	0	1	1	0	2	2	0%	2%	2%	0%	3%	4%	3%
Partington Planning Area Total		133	123	96	105	112	98	133	121	94	103	110	96	0	2	2	2	2	2	0%	2%	2%	2%	2%	2%	2%
Sale East	Brooklands Primary School	70	71	90	88	90	88	70	71	83	81	84	82	0	0	7	7	6	6	0%	0%	8%	8%	7%	7%	7%
Sale East	HOLY FAMILY RC PRIMARY	29	30	30	30	20	29	19	20	22	19	12	22	10	10	8	11	8	7	34%	33%	27%	37%	40%	24%	31%
Sale East	LIME TREE PRIMARY ACADEMY	60	59	60	60	60	60	51	54	47	52	54	49	9	5	13	8	6	11	15%	8%	22%	13%	10%	18%	15%
Sale East	SPRINGFIELD PRIMARY	90	90	90	90	90	87	89	87	89	90	88	87	1	3	1	0	2	0	1%	3%	1%	0%	2%	0%	1%
Sale East	ST ANNE'S C OF E	30	30	29	30	23	29	25	28	24	22	19	25	5	2	5	8	4	4	17%	7%	17%	27%	17%	14%	18%
Sale East	St Joseph's Catholic Primary School	61	60	60	60	60	60	60	58	58	56	59	52	1	2	2	4	1	8	2%	3%	3%	7%	2%	13%	9%
Sale East	Templemoor Infant School	60	60	60	60	54	59	60	60	60	60	53	59	0	0	0	0	1	0	0%	0%	0%	0%	2%	0%	0%
Sale East	WORTHINGTON PRIMARY	44	45	45	44	45	58	41	42	43	43	36	55	3	3	2	1	9	3	7%	7%	4%	2%	20%	5%	8%
Sale East Planning Area Total		444	445	464	462	442	470	415	420	426	423	405	431	29	25	38	39	37	39	7%	6%	8%	8%	8%	8%	8%
Sale West	ALL SAINTS CATHOLIC PRIMARY SCHOOL	30	30	25	30	20	30	30	30	25	30	20	30	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%
Sale West	FIRS PRIMARY SCHOOL	58	52	32	46	59	60	55	52	30	43	57	59	3		2	3	2	1	5%	0%	6%	7%	3%	2%	3%
Sale West	PARK ROAD PRIMARY	45	60	60	60	60	60	45	60	60	60	60	60	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%
Sale West	St Margaret Ward Primary RC Primary School	30	31	28	30	26	29	29	30	27	27	26	29	1	1	1	3	0	0	3%	3%	4%	10%	0%	0%	3%
Sale West	St Mary's CE Primary	35	35	35	35	35	35	35	35	35	35	35	35	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%
Sale West	Tyntesfield Primary	60	61	60	60	59	60	60	61	60	60	59	60	0	0	0	0	0	0	0%	0%	0%	0%	0%	0%	0%
Sale West	Wellfield Infant&NurserySchool	61	59	61	63	61	63	61	59	59	62	61	63	0	0	2	1	0	0	0%	0%	3%	2%	0%	0%	0%
Sale West	Woodheys Primary School	60	60	58	57	49	60	60	60	57	56	49	60	0	0	1	1	0	0	0%	0%	2%	2%	0%	0%	0%
Sale West Planning Area Total		379	388	359	381	369	397	375	387	353	373	367	396	4	1	6	8	2	1	1%	0%	2%	2%	1%	0%	1%

Primary - Non Trafford Resident Pupils in YR October School Census (2015 - 2020)

ANNEX 1

Planning Area	School	Total No. Pupils in Reception						No. Trafford Resident Pupils						No. Non Trafford Residents						% Non Trafford Residents						3 Year Average
		2015	2016	2017	2018	2019	2020	2015	2016	2017	2018	2019	2020	2015	2016	2017	2018	2019	2020	2015	2016	2017	2018	2019	2020	
Stretford	Barton Clough Primary School	28	34	25	17	23	21	26	34	24	17	23	20	2	0	1	0	0	1	7%	0%	4%	0%	0%	5%	2%
Stretford	Gorse Hill Primary School	60	59	41	53	49	37	60	58	41	53	49	36	0	1	0	0	0	1	0%	2%	0%	0%	0%	3%	1%
Stretford	King's Road Primary School	88	85	65	84	73	60	83	80	60	75	64	54	5	5	5	9	9	6	6%	6%	8%	11%	12%	10%	11%
Stretford	Moss Park Infant	60	60	60	60	60	59	60	60	59	60	60	59	0	0	1	0	0	0	0%	0%	2%	0%	0%	0%	0%
Stretford	Old Trafford Community Academy	59	60	56	47	49	45	50	47	40	39	32	32	9	13	16	8	17	13	15%	22%	29%	17%	35%	29%	27%
Stretford	Seymour Park Primary School	79	82	83	84	85	85	78	82	82	83	83	84	1	0	1	1	2	1	1%	0%	1%	1%	2%	1%	1%
Stretford	ST ALPHONSUS RC PRIMARY	28	29	28	28	25	29	28	27	20	21	16	22	0	2	8	7	9	7	0%	7%	29%	25%	36%	24%	27%
Stretford	St Hilda's C Of E Primary	46	42	30	42	26	27	40	35	27	36	22	26	6	7	3	6	4	1	13%	17%	10%	14%	15%	4%	10%
Stretford	ST TERESA'S RC PRIMARY	30	28	30	25	24	23	26	26	28	24	21	22	4	2	2	1	3	1	13%	7%	7%	4%	13%	4%	6%
Stretford	ST. ANN'S R.C. PRIMARY SCHOOL	60	60	58	60	61	57	60	59	57	59	60	56	0	1	1	1	1	1	0%	2%	2%	2%	2%	2%	2%
Stretford	St. Hugh of Lincoln Primary	45	45	43	45	45	41	42	44	43	45	45	41	3	1	0	0	0	0	7%	2%	0%	0%	0%	0%	0%
Stretford	St. Matthew's CofE Primary	30	28	30	30	28	29	30	27	30	29	27	28	0	1	0	1	1	1	0%	4%	0%	3%	4%	3%	3%
Stretford	Victoria Park Infant School	60	60	60	60	60	60	60	60	59	59	60	60	0	0	1	1	0	0	0%	0%	2%	2%	0%	0%	0%
Stretford Planning Area Total		673	672	609	635	608	573	643	639	570	600	562	540	30	33	39	35	46	33	4%	5%	6%	6%	8%	6%	6%
Urmston	ACRE HALL PRIMARY SCHOOL	37	39	35	34	40	38	35	36	34	34	39	38	2	3	1	0	1	0	5%	8%	3%	0%	3%	0%	1%
Urmston	DAVYHULME PRIMARY SCHOOL	70	70	70	70	70	70	70	70	69	70	70	70	0	0	1	0	0	0	0%	0%	1%	0%	0%	0%	0%
Urmston	English Martyrs' R.C. School	30	30	21	18	29	29	30	30	21	18	27	29	0	0	0	0	2	0	0%	0%	0%	0%	7%	0%	2%
Urmston	Flixton Primary School	60	60	59	59	60	59	60	60	59	58	60	59	0	0	0	1	0	0	0%	0%	0%	2%	0%	0%	0%
Urmston	Highfield Primary	38	40	38	38	39	39	38	40	38	37	39	39	0	0	0	1	0	0	0%	0%	0%	3%	0%	0%	1%
Urmston	Kingsway Primary School	30	31	29	24	29	14	29	28	28	24	26	13	1	3	1	0	3	1	3%	10%	3%	0%	10%	7%	6%
Urmston	Our Lady of the Rosary School	30	30	30	30	30	30	30	30	29	27	28	30	0	0	1	3	2	0	0%	0%	3%	10%	7%	0%	4%
Urmston	ST MARYS CE PRIMARY SCHOOL	29	30	30	26	30	23	28	29	29	26	27	21	1	1	1	0	3	2	3%	3%	3%	0%	10%	9%	7%
Urmston	St Monica's RC Primary School	44	37	40	30	45	40	44	35	40	30	44	39	0	2	0	0	1	1	0%	5%	0%	0%	2%	3%	2%
Urmston	St. Michael's Primary School	30	30	30	30	30	30	30	29	30	30	28	30	0	1	0	0	2	0	0%	3%	0%	0%	7%	0%	2%
Urmston	Urmston Primary School	70	70	65	70	70	68	70	69	62	69	70	67	0	1	3	1	0	1	0%	1%	5%	1%	0%	1%	1%
Urmston	Woodhouse Primary School	30	31	30	29	30	29	29	31	30	29	30	29	1	0	0	0	0	0	3%	0%	0%	0%	0%	0%	0%
Urmston Planning Area Total		498	498	477	458	502	469	493	487	469	452	488	464	5	11	8	6	14	5	1%	2%	2%	1%	3%	1%	2%
ALL AREAS GRAND TOTAL		3045	3058	2877	2901	2887	2886	2936	2929	2738	2769	2733	2769	109	129	139	132	154	117	4%	4%	5%	5%	5%	4%	4%

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Secondary - Non Trafford Resident Pupils in Y7 October School Census (2015 - 2020)

ANNEX 2

Planning Area	Type	School	Total No. Pupils in Year 7						No. Trafford Resident Pupils						No. Non Trafford Residents						% Non Trafford Residents						3 Year Average
			2015	2016	2017	2018	2019	2020	2015	2016	2017	2018	2019	2020	2015	2016	2017	2018	2019	2020	2015	2016	2017	2018	2019	2020	
Altrincham	Selective	Altrincham Grammar School for Boys	217	206	179	183	187	205	161	155	141	161	175	175	56	51	38	22	12	30	26%	25%	21%	12%	6%	15%	12%
Altrincham	Selective	Altrincham Grammar School for Girls	205	205	180	205	205	213	170	158	145	151	147	174	35	47	35	54	58	39	17%	23%	19%	26%	28%	18%	23%
Altrincham	Selective	Loreto Grammar School	155	158	157	160	157	159	89	91	88	92	91	101	66	67	69	68	66	58	43%	42%	44%	43%	42%	36%	39%
Altrincham	Selective	Saint Ambrose College	150	173	159	179	180	150	83	82	81	90	81	54	67	91	78	89	99	96	45%	53%	49%	50%	55%	64%	58%
Altrincham Selective Total			727	742	675	727	729	727	503	486	455	494	494	504	224	256	220	233	235	223	31%	35%	33%	32%	32%	31%	31%
Altrincham	Non Selective	Altrincham College	169	173	171	174	175	171	143	140	160	130	159	138	26	33	11	44	16	33	15%	19%	6%	25%	9%	19%	18%
Altrincham	Non Selective	Blessed Thomas Holford Catholic College	237	270	288	300	292	280	214	242	253	268	265	269	23	28	35	32	27	11	10%	10%	12%	11%	9%	4%	7%
Altrincham	Non Selective	North Cestrian School	n/a	126	133	136	148	152	n/a	106	118	121	129	136	n/a	20	15	15	19	16	n/a	16%	11%	11%	13%	11%	11%
Altrincham	Non Selective	Wellington School	253	245	253	261	264	270	249	240	248	260	264	269	4	5	5	1	0	1	2%	2%	2%	0%	0%	0%	0%
Altrincham Non Selective Total			659	814	845	871	879	873	606	728	779	779	817	812	53	86	66	92	62	61	8%	11%	8%	11%	7%	7%	8%
Altrincham Planning Area Total			1,386	1,556	1,520	1,598	1,608	1,600	1,109	1,214	1,234	1,273	1,311	1,316	277	342	286	325	297	284	20%	22%	19%	20%	18%	18%	19%
Partington	Non Selective	Broadoak School	78	89	83	68	90	90	78	87	82	68	89	89	0	2	1	0	1	1	0%	2%	1%	0%	1%	1%	1%
Partington Non Selective Total			78	89	83	68	90	90	78	87	82	68	89	89	0	2	1	0	1	1	0%	2%	1%	0%	1%	1%	1%
Partington Planning Area Total			78	89	83	68	90	90	78	87	82	68	89	89	0	2	1	0	1	1	0%	2%	1%	0%	1%	1%	1%
Sale	Selective	Sale Grammar School	180	180	180	192	192	192	148	152	138	164	191	154	32	28	42	28	1	38	18%	16%	23%	15%	1%	20%	14%
Sale Selective Total			180	180	180	192	192	192	148	152	138	164	191	154	32	28	42	28	1	38	18%	16%	23%	15%	1%	20%	14%
Sale	Non Selective	Sale High School	141	145	192	207	191	208	98	83	123	142	133	148	43	62	69	65	58	60	30%	43%	36%	31%	30%	29%	30%
Sale	Non Selective	Ashton-on-Mersey School	259	254	267	261	258	267	256	253	266	259	256	265	3	1	1	2	2	2	1%	0%	0%	1%	1%	1%	1%
Sale Non Selective Total			400	399	459	468	449	475	354	336	389	401	389	413	46	63	70	67	60	62	12%	16%	15%	14%	13%	13%	13%
Sale Planning Area Total			580	579	639	660	641	667	502	488	527	565	580	567	78	91	112	95	61	100	13%	16%	18%	14%	10%	15%	14%
Stretford	Selective	Stretford Grammar School	130	160	120	160	160	160	94	93	62	86	114	101	36	67	58	74	46	59	28%	42%	48%	46%	29%	37%	37%
Stretford Selective Total			130	160	120	160	160	160	94	93	62	86	114	101	36	67	58	74	46	59	28%	42%	48%	46%	29%	37%	37%
Stretford	Non Selective	Lostock High School	74	88	62	55	43	50	68	84	58	52	41	47	6	4	4	3	2	3	8%	5%	6%	5%	5%	6%	6%
Stretford	Non Selective	St Antony's Roman Catholic School	94	79	114	109	149	143	86	67	108	101	143	131	8	12	6	8	6	12	9%	15%	5%	7%	4%	8%	7%
Stretford	Non Selective	Stretford High School	159	185	186	190	189	189	154	173	177	184	183	183	5	12	9	6	6	6	3%	6%	5%	3%	3%	3%	3%
Stretford Non Selective Total			327	352	362	354	381	382	308	324	343	337	367	361	19	28	19	17	14	21	6%	8%	5%	5%	4%	5%	5%
Stretford Planning Area Total			457	512	482	514	541	542	402	417	405	423	481	462	55	95	77	91	60	80	12%	19%	16%	18%	11%	15%	15%
Urmston	Selective	Urmston Grammar	150	155	180	150	148	154	116	105	139	106	87	126	34	50	41	44	61	28	23%	32%	23%	29%	41%	18%	27%
Urmston Selective Total			150	155	180	150	148	154	116	105	139	106	87	126	34	50	41	44	61	28	23%	32%	23%	29%	41%	18%	27%
Urmston	Non Selective	Flixton Girls' School	192	180	208	193	192	188	178	154	180	178	175	185	14	26	28	15	17	3	7%	14%	13%	8%	9%	2%	5%
Urmston	Non Selective	Wellacre Academy	142	122	121	116	128	133	134	116	108	102	105	108	8	6	13	14	23	25	6%	5%	11%	12%	18%	19%	17%
Urmston Non Selective Total			334	302	329	309	320	321	312	270	288	280	280	293	22	32	41	29	40	28	7%	11%	12%	9%	13%	9%	10%
Urmston Planning Area Total			484	457	509	459	468	475	428	375	427	386	367	419	56	82	82	73	101	56	12%	18%	16%	16%	22%	12%	15%
All Areas Selective Total			1,187	1,237	1,155	1,229	1,229	1,233	861	836	794	850	886	885	326	401	361	379	343	348	27%	32%	31%	31%	28%	28%	29%
All Areas Non Selective Total			1,798	1,956	2,078	2,070	2,119	2,141	1,658	1,745	1,881	1,865	1,942	1,968	140	211	197	205	177	173	8%	11%	9%	10%	8%	8%	9%
ALL AREAS GRANT TOTAL			2,985	3,193	3,233	3,299	3,348	3,374	2,519	2,581	2,675	2,715	2,828	2,853	466	612	558	584	520	521	16%	19%	17%	18%	16%	15%	16%

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